# Month Overview



July-August'19



Date	Themes	Concepts & Skills
22 <sup>nd</sup> July to 16 <sup>th</sup> August	Plants	<ul> <li>Math Readiness</li> <li>Number Sense/Ordinals: <ul> <li>Playing with counters</li> <li>1, 2, 3 and 4 (Using math language)</li> <li>Counting, comparing, ordering</li> <li>Recognizing symbol and writing 4</li> <li>Practising1- 4</li> </ul> </li> <li>Pre-Math Vocabulary: (Measurement) <ul> <li>Focus vocabulary: Smooth-Rough / Tall-Short / Inside-Outside/Big-Small</li> <li>In conversation vocabulary- Heavy- Light/ Moreless /Fast-Slow</li> </ul> </li> <li>Sensory exploration with different textures of Plants</li> </ul> <li>Logical Thinking: (Shapes/Serration/Patterns) <ul> <li>Solving 4-5 piece puzzle</li> <li>Shapes: Focus shape: Diamond, Half circle</li> <li>In conversation shape: Square, circle and triangle, Rectangle through discussion in the garden on leaves</li> <li>2 level serration of sizes</li> <li>Sequencing cards</li> <li>Classification on single dimension</li> <li>Patterning of colours</li> </ul> </li> <li>Language Readiness <ul> <li>Similarities and differences</li> <li>Identifying and discriminating sounds from the environment</li> <li>Discrimination of words</li> <li>Picture Description</li> <li>Missing features</li> <li>Listening and speaking skills</li> <li>Asking questions</li> <li>Introduction of the sound and letters- 'S/ s', 'A/ a', 'T/ t'</li> <li>Reading and writing of letters - 'S/ s', 'A/ a', 'T/ t'</li> </ul></li>

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### Processes of the Month

#### **Socio-Emotional Development**

- · Understand social roles and relationships
- · Enhance understanding of self
- · Learn ways of seeking help from adults and others

#### **Creative Arts**

· Express ideas and feelings through actions and visual arts

#### Language & Communication

- · Create interest in books and reading process
- Explain a picture briefly
- · Extend vocabulary and use various means of effective communication
- Participate in meaningful conversations
- Experiences to enhance listening skills
- · Differentiate phonemes and develop association between alphabets and sounds

#### **Cognition & General Knowledge**

- Describe similarities and differences among very familiar groups
- · Observe, compare and evaluate differences between similar pictures
- Sort, group, classify and organize objects on single dimension
- · Enhance mathematical knowledge and basic skills
- · Understand about personal safety
- · Enhance ability to identify and name shapes.

#### **Physical Development**

- · Demonstrate strength and coordination of large muscles
- Body movements-climbing, walking and balancing